

A STUDY ON THE EFL STUDENTS' SPEECH RELATED TO THE LEVEL
OF ANXIETY IN HEC (HAPPY ENGLISH COURSE) 2 PARE KEDIRI
THESIS



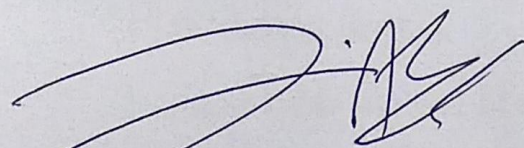
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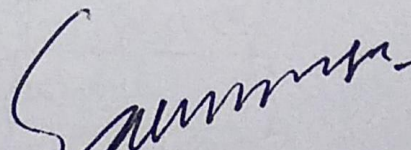
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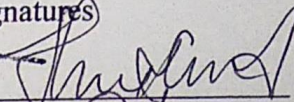
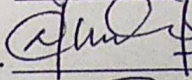
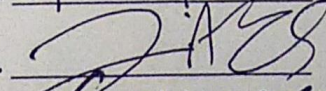
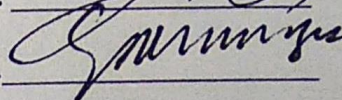


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ORIGINAL DECLARATION

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I declare that the work presented in this thesis was carried out by myself and does not incorporate without acknowledgement any material previously submitted for a degree or diploma in any university. To the best of my knowledge this thesis does not contain any material previously published or written by another person except where due reference is made in text

Malang, July 20, 2017



Miftahul Huda

MOTTO AND DEDICATION

“Indeed, Allah will not change the condition of a people until they change what is in themselves.”

[Qur'an, 13:11]

“Good actions are a guard against the blows of adversity.”

(Abu Bakr Siddique (ra))

'If you believe, you can achieve' - that's my motto!

(Sophie Turner)



I dedicated this thesis to:

My beloved parents (Drs. Juwair and Suciati)

My brothers (Khoirul Huda and Thoriquil Huda)

And all of my friends

ABSTRACT

Huda, Miftahul. Registered Number Student. 201010100311007. 2017. A Study On The EFL Students' Speech Related To Anxiety In HEC (Happy English Course) 2 Pare Kediri. Thesis. English Education Program. University of Muhammadiyah Malang. Advisor: Dian Arsitades, S.Pd, M.Pd, and Puji Sumarsono, S.Pd, M.Pd.

Keywords: public speaking, speech, anxiety, level of anxiety.

As an International language, English is important to learn by people in the world. In Indonesia, English is a foreign language which has difficulty level for students to learn. The learning oral speaking skill is a big part due to in language class. The students' success in speaking for the foreign language can be influenced by psychological aspect, in this case, anxiety. When the learners have high anxious feeling, worry, or fear in foreign language class, they may become difficulty to increase their ability and get language acquisition.

This study is intended to know whether there was the level of students anxiety at different stages and their most anxiety provoking at different stages of public speaking.

Based on the research problem, the purpose of this study was to find out the correlation between the two variables, they are students' anxiety in different stage and the most anxiety provoking in speaking class. For this study, the writer takes a weekly meeting class (public speaking class) of TC 44th period of HEC 2 Pare Kediri from Mart to Mei 2017 as the participants. On taking the sampling, the writer used purposive sampling which helps to get the data needed.

This research used correlation design with qualitative approach. For the instrument, the writer used two kinds of instruments to collect the data of two variables. The first instrument is the Personal Report of Public Speaking Anxiety developed by McCroskey (1970) and was divided into four parts questionnaire sheets, each part, there were four statements designed using five-poin Likert scale to find out the participants' level anxiety in public speaking. This questionnaire used to measure students level of anxiety. And the second instrument is the teacher course program.

The finding of this research showed the result of the level each stage was low level in pre-preparation, preparation, pre-performance, and moderately high in performance stage. The comparative level of anxiety at the four different stages in English public speaking classes shows performance anxiety stage is the most anxiety provoking in weekly meeting class (public speaking class).

The Advisor I,

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Dian Arsitades, S.Pd, M.Pd

Miftahul Huda

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Malang, July 2017

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